

PRESCHOOL SCHEDULE

TIME	ACTIVITY	WE ARE LEARNING
7:10-7:30	QUESTION OF THE DAY/CHECK IN	Students start their day by answering the "Question of the Day." They take their name tags and respond to a repetitive reading question that changes daily, such as "Do you like...?" This routine promotes self-recognition and early reading skills.
7:30-7:50	SMALL GROUP TABLE ACTIVITIES	Students engage in activities at their tables, often involving manipulatives or creative projects. This helps develop fine motor skills, cognitive abilities, and an understanding of instructions and task completion.
8:00-8:15	MORNING MEETING	This is a group gathering where the day's activities, news and goals are discussed, fostering a sense of community. It establishes a daily routine and sets the tone for a day of cooperative learning.
8:30-8:45 & 1:45-2:00	SNACK	A time to sit together, talk and encourage healthy eating habits. This break also provides an opportunity for social interaction and development of proper mealtime manners.
8:45-9:00 & 1:30-1:45	LARGE GROUP & STORY TIME	A whole-class learning experience where the teacher introduces new concepts or themes to engage students in collective learning, stimulating their curiosity and understanding of the world around them. This promotes language development, listening skills, and an appreciation for rhythm and narrative.
9:30-10:30 & 12:30-1:00	CENTER TIME/ FREE CHOICE	An interactive period where students rotate through different learning stations, gaining exposure to a variety of skills and concepts. The hands-on activities in each center cater to different learning styles and help students to apply the skills they learn.
9:00-9:30 & 1:00-1:30	GROSS MOTOR/ OUTDOOR PLAY	A session for students to engage in large muscle movements, balance, and coordination. This time enhances physical development and promotes an understanding of the body's capabilities.
9:30-10:00 & 12:30-1:00	SMALL GROUP PROJECTS/ART	Teacher works with small groups and individual students to work on concepts with literacy, math, science and art.
10:45 (1/2 DAY) & 2:10	PACK UP & GO HOME	Students end their day by organizing their belongings, saying their goodbyes, and preparing to head home. This task reinforces responsibility and provides a structured close to the day.

*12:30-1:30 Catechesis of the Good Shepherd - Once per week